

Program of Study

Career Field: Communication and Information Systems Career Cluster: Information Technology Career Pathway: Information Support and Service



Mid-Plains Community College

DEGREE:

PC Support/Network Technology Emphasis http://programs.mpcc.edu/Information_Technology.html

	GRADE	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	GENERAL ELECTIVES		PATHWAY ELECTIVE COURSES		EXTENDED LEARNING SCHOOL/COMMUNITY ACTIVITIES	
SCHOOL	9	English/Language Arts I	Algebra I	Physical Science	Geography	World Language	es and Cultures	Information Technology App. I Information Technology App. II Plus two from the following: Information Technology Fundamentals Database Design and Development		School Activities: Develop web pages, FBLA, Prepare school multimedia/video projects, SkillsUSA, Student technology aide Community Activities: Create a community web site, Volunteer in the community, Help individuals use a computer, Set up	
	10	English/Language Arts II	Geometry	Biology	World History	Physical Educat Health Education Entrepreneurshi	n				
HIGH S	11	English/Language Arts III	Algebra II	Chemistry	American History	Desktop Publish Digital Media Network System					
	12	English/Language Arts IV	Intro to Statistics Descrete Math Pre-Calc	Physics or other science cource	American Government or Economcis	Web Design and Development		Programming I		computers and install software, Job shadow professionals	
MID-PLAINS COMMUNITY COLLEGE		COMMUNICATIONS	MATH	SCIENCE	SOCIAL SCI/ HUMANITIES	DEGREE REQUIREMENTS	MAJOR COURSES				
	13	Business & Prof Speaking	Intermediate Algebra				Intro to Computer Science	Operating Systems I	Networking Essentials	Fund of Computer Hardware	Microcomputer Applications
							Operating Systems II	Network Administration I	PC Troubleshooting/ Repair		
	14	Business Communications			Contemporary Economic Issues	Take 3 hrs of Electives	Security +	Database Concepts and Design	Network Administration II	Customer Support/Helpdesk	Administering Directory Services
					Principles of Economics - Macro		Internship				